

**Gcing" Oqwpvckp/Ucikpcy "Kpfggrgpf gpv"Uejqqn" Fkuvtkv**

**Ycvuqp" Jkij"Uejqqn1Cnvgtpcvkxg" Fkuekrnkpg" Egpvgt**

**4244/4245" Ec orwu"K o r tqxg o gpv" Rncp**



# Okuukqp"Uvcvg o gpv

*K Uhgcb`<][ \`GVXcc`ghf]j Yg`hc`VY`U`Wta a i b]m]b`k \]WX`U``ghi XYbhg`UfY`]bgd]fYX`hc`Ya VfUWV``]ZY!`cb[ ``YUfb]b[  
UbX`VYWta Y`dfcXi Whj Y`Wh]nYbg"*

## Xkukqp

*9j Yfmghi XYbh`Ug`i b]ei Y`dchYbh]U`fY[ UfX`Ygg`cZ` \]g`cf` \ Yf``]ZY`YI dYf]YbWg"*

## Eqtg"Dgnkghu

1. Every student has unique potential regardless of his or her life experiences.
2. Teamwork is essential to create a culture that empowers students to attain the highest level of their potential.
3. Expectations must be clearly communicated to facilitate success.
4. Accountability is essential to success.
5. Relationship building is critical for student success.

# Vcdng"qh"Eqpvgpvu

Eq o rtgjgpkxg"Pggfu"Cuuguu o gpv

# Eq o r t g j g p u k x g " P g g f u " C u u g u u o g p v

## Fg o q i t c r j k e u

### Demographics Summary

- Y j k v g " 6 " 7 2 1 3 2 4 " \* 6 ; ' +
- C h t k e c p " C o g t k e c p " / " 4 4 1 3 2 4 " \* 4 4 ' +
- J k u r c p k e " / " 4 2 1 3 2 4 " \* 4 2 ' +
- O w n v k / t c e g " / 3 2 1 3 2 4 " \* ; ' +
- N q y " U G U " / 8 6 1 3 2 4 " \* 8 6 ' +
- U r g e k c n " G f w e c v k q p " / " 3 5 1 3 2 4 " \* 3 5 ' +

### Demographics Strengths

V j g " e c o r w u " f g o q i t c r j k e u " o k t t q t " v j g " F k u v t k e v " f g o q i t c r j k e u 0 "

# Uvw fgpv"Ce jkxg o gpv

## Student Achievement Summary

Vjg"ec o rwu" o gv"vjg"cnvgtpcvkxg"ceeqpvcdknkv{"uvcpfctf"htqo "Vgzcu"Gfwecvkqp"C igpe{0""Yg"i tcfwcvgf"34;"uvw fgpvu"hqt"vjg"4243/4244"uejqn"{gct0""

### "A. STAAR EOC Data – Fall 2021 and Spring 2022

	<b>English I</b>	<b>English II</b>	<b>Algebra I</b>	<b>Biology</b>	<b>U.S. History</b>
<b>Number of Students</b>	<b>14/23</b>	<b>22/42</b>	<b>13/25</b>	<b>9/18</b>	<b>66/74</b>
<b>Percent</b>	<b>61%</b>	<b>52%</b>	<b>52%</b>	<b>50%</b>	<b>90%</b>

# Uejqqn"Ewnvwtg"cpf"Enk o cvg

## School Culture and Climate Summary

Guvcdnku jgf"kp"3; ; . " Y cvuqp" Jki j "Uejqqn"ku" c"pqp/vtcfkvkqpcn" jki j "uejqqn"cpf"cp"cnvgtpcvkxg"fkuekrnkpc{ "ec o r wu0""V j g"ec o r wu"ugtxgu" c" xctkgy{ "qh"uwf g p v u" y kv j" xct{ k p i" dcem i tqw p fu0" Uq o g"uwf g p v u" cvwgp f" dgecwug" v j g{ "ctg"dgj k p f" q p" v j g k t" e t g f k v u." y j k n g" q v j g t u" c w g p f" d g e c w u g" q h" n k h g" e k t e w o u v c p e g u" u w e j" c u" r t g i p c p e{ . " r c t g p v k p i. " h k p c p e k c n" j c t f u j k r u." q t" v j g" p g g f" h q t c e e g n g t c v k q p" h q t" i t c f w c v k q p0" K p" o q u v" e c u g u." u w f g p v u" y j q" c t g" d g j k p f" f w g" v q" h c k n k p i" e q w t u g u" j c x g" c n u q" p q v" d g g p" u w e e g u u h w n" q p" u v c v g" c u u g u o g p v u0" V j g" Y c v u q p" u v c h h" e n q u g n{ " o q p k v q t u u w f g p v" r t q i t g u u" c p f" r t q x k f g u" u w r r q t v" p q v" q p n{ " h q t" v j g" e q w t u g u" v j g{ " v g c e j" d w v" h q t" v j g" u v c v g" c u u g u o g p v u" c u" y g m n0" V j g" u w f g p v u" y j q" c w g p f" v j g" C F E" r c t v" q h" v j g" e c o r w u" c t g" c u u k i p g f" h q t" c x c t k g v{ " q h" t g c u q p u0" Q w t" e c o r w u" k u" f g u k i p g f" v q" j c x g" c" n q y" u w f g p v" v q" v g c e j g t" t c v k q" c p f" k p f k x k f w c n k | g u" u w f g p v u" u e j g f w n g u" d c u g f" q p" v j g" e t g f k v u" v j g{ " p g g f" v q" e q o r n g v g" v q" i t c f w c v g0" V j g" Y c v u q p" u v c h h" y k m n" r t q x k f g" u w f g p v u" y k v j" q r r q t v w p k v k g u" v q" f g x g n q r" r q u k v k x g" f g e k u k q p" o c m k p i" u m k n n u" d{ " w u k p i" c" o{ t k c f" q h" t g u q w t e g u" k p e n w f k p i" R D K U." E J C O R U." L q u v g p u" T g p c k u u c p e g." Y j{ V t{ . " N k q p u" S w g u v" c p f" q v j g t" t g u q w t e g u" c u" p g g f g f0" V j g" u v c h h" y k m n" w v k n k | g" r t q c e v k x g" o g c u w t g u" v q" g p u w t g" v j c v" u w f g p v u" h g g n" u c h g" c p f" c e e g r v g f" c v" u e j q q n" k p" c p" g h h q t v" v q" m g g r" u w f g p v u" k p" u e j q q n" h q t" i t c f w c v k q p" c p f" v q" j g n r" v j g" C F E" u w f g p v u" v t c p u k v k q p" d c e m" v q" v j g k t" j q o g" e c o r w u" c u" s w k e m n{ " c u" r q u u k d n g0" Y g" c t g" k o r n g o g p v k p i" V j g" J c t d q t" c p f" U q e k c n" G o q v k q p c n" v t c k p k p i" v j t q w i j q w v v j g" e c o r w u0" Y g" c t g" c n u q" w u k p i" N k q p u" S w g u v" k p" v j g" V g g p" N g c f g t u j k r" E q w t u g" c p f" v j t q w i j" c f x k u q t{ 0" V j t q w i j" q w t" f c v c" c p c n{ u k u." y g" p g g f" v q" h k p f" o q t g" y c{ u" v q" e g n g d t c v g" c p f" t g e q i p k | g u v c h h0"

## School Culture and Climate Strengths

Dcugf"qp"vjg"Enk o cvg"Uwtxg{ "eqpfwevgf"kp"vjg"urtkpi"ug o guvgt"qh"vjg"4243/4244"uejqqn" { gct." v j g" u w f g p v u" h g g n" n k m g" v j g" v g c e j g t u" c p f" q v j g t" u w f g p v u" c e e g r v" u w f g p v u" q h" f k h h g t g p v" t c e g u c p f" h g g n" n k m g" u w f g p v u" c t g" v t g c y g f" h c k t n{ 0" \* ; 4 ' + "" U w f g p v u" c t g" c u u k i p g f" c p" c e c f g o k e" c f x k u q t" y j q" i w k f g u" v j g o" q p" v j g k t" e q w t u g y q t m" c p f" i t c f w c v k q p" r n c p0" V j g{ " c n u q" y q t m" y k v j" v j g k t c f x k u q t{ " i t q w r" q p" u q e k c n" g o q v k q p c n" n g c t p k p i" v j c v" k p e q t r q t c v g" n k h g" n g u u q p u" v q" j g n r" i w k f g" v j g k t" f g e k u k q p u" c p f" e j k e g u0" U w f g p v u" u g v" y g g m n{ " i q c n u" y k v j" g c e j" v g c e j g t" v q" o q p k v q t" v j g k t" q y p r t q i t g u u0" G c e j" y g g m." u w f g p v u" c p f" u v c h h" r c t v k e k r c v g" k p" c" e t g f k v" e g n g d t c v k q p" c u u g o d n{ " k p" y j k e j" v j q u g" y j q" g c t p" e t g f k v u" h q t" v j g" y g g m" c t g" e g n g d t c v g" f" d{ " v j g" g p v k t g" u w f g p v" d q f{ 0"

# Uvchh" S wcnkv{."Tgetwkv o gpv."cp f" Tgvgpvkqp

## Staff Quality, Recruitment, and Retention Summary

Y cvuqp" Jki j" Ue jqqn" yknn" go rnq{ "cp f" tgvckp" jki j/ rgtqt o kpi. "f{ p c o ke" gfwecvqtu" ykvj" e jctcevtg" cp f" eqpxkevkkp" vq" k o r t q x g" v j g o u g n x g u" cp f" v j g k t" u v w f g p v u" v j t q w i j" g h h g e v k x g" u v t c v g i k g u d{ "k p p q x c v k x g." v c t i g v g f" e q p v k p w k p i" g f w e c v k q p." h t g g f q o" cp f" h n g z k d k n k v{ "v q" v g c e j" d g{ q p f" g u v c d n k u j g f" c u u g u u o g p v u." c n n" y k v j" F k u v t k e v" u w r r q t v 0" C n n" Y c v u q p) u" u v c h h" o g g v u" J k i j n{ " S w c n k h k g f u v c v w u" c e e q t f k p i" v q" P E N D 0"

# Eq o r t g j g p u k x g " P g g f u " C u u g u u o g p v " F c v c " F q e w o g p v c v k q p

V j g " h q m q y k p i " f e v c " y g t g " w u g f " v q " x g t k h { " v j g " e q o r t g j g p u k x g " p g g f u " c u u g u u o g p v " c p c n { u k u <

## Improvement Planning Data

- F k u v t k e v " i q e n u
- U v c v g " c p f " h g f g t c n " r i c p p k p i " t g s w k t g o g p v u



## Parent/Community Data

- Rctgpn"uwtxg{u"cpflqt"qvjgt"hgghdcem
- Rctgpn"gpici g o gpn"tcvg

## Support Systems and Other Data

- Qti cpk|cvkqpcn"uvtwevwtg"fcvc
- Rtqeguugu"cpf"rtqegfwtgu"hqt"vgcej kpi "cpf"ngctpkpi."kpenwfkpi"rtqitc o "k o r ng o gpnvcvkqp
- Eqo o wpkecvkqpu"fcvc
- Ecrcekv{"cpf"tguqwtegu"fcvc
- Dwf igvulgpnkng o gpvu"cpf"gzrgpfkvwgtu"fcvc
- Uvfw{"qh"dguv"rtcevkegu
- Cevkqp"tgugcte j "tguwnvu

# I qenu

**Goal 1: EXCELLENCE IN ACADEMICS:** We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.





**Goal 1: EXCELLENCE IN ACADEMICS:** We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

**Performance Objective 2:** We will increase the number of graduates and promote awareness of credits needed to all students through personal education plans.

**Goal 1: EXCELLENCE IN ACADEMICS:** We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

**Performance Objective 3:** Our CCMR Readiness goal is 18% as measured by the State and Federal accountability system.

**Evaluation Data Sources:** VGC, Tgrqtv, Ectf, cpf, Vct, igvgf, Tgrqtv





Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Y g"y km"j cxg"tgrtgugpvcvxgu"htq o "VEE."WVK."Nkpeqnp"Vgej."Ct o g f"Hqtegu."cpf"qvjgt"qwwukfg"ci gpekgu"eq o g"urgcm"vq"qwt uvwf gpvu"cdqww"vjgkt"hwvwtg"cu"y gmn"cu"rtqxfg"vjg o "uej qnctujkr"cpf"hkpcpekc"ckf"kphqt o cvkqp0</p> <p><b>Strategy's Expected Result/Impact:</b> Oqtg"uvwf gpvu"y kmn"eqpvkpwg"vjgkt"gfwecvkqp"chvgt"i tcfwcvkqp0</p> <p><b>Staff Responsible for Monitoring:</b> Eqwpugnqt</p> <p><b>TEA Priorities:</b> Eqppgev"jki j"uejqn"vq"ectggt"cpf"eqmngig."K o rtqxfg"nqy /rgthqt o kpi"uejqnq</p> <p><b>Additional Targeted Support Strategy</b></p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
	"	"	"
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> C f o kpkuygt"VUK"qp"ec o r wu"vq"uvwf gpv" o wvkrng"vk o gu"e" { gct"cpf"g o dgf"VUK" rtgr"kpqv"Gp i nku j"6"cpf"Cn i gdtcke"Tgcuqpkpi0</p> <p><b>Strategy's Expected Result/Impact:</b> Kpetgcug"pw o dgt"qh"uvwf gpvu"vcmkpi"cpf"rcuukpi"vjg"VUK</p> <p><b>Staff Responsible for Monitoring:</b> Eqwpugnqt."C f o kpkuvtcvqtu</p> <p><b>TEA Priorities:</b> Eqppgev"jki j"uejqn"vq"ectggt"cpf"eqmngig</p> <p><b>Funding Sources:</b> "/"3 ; ; "/" I gpgtcn"Hwpf</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
	"	"	"
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Qhhgt"eqwtug y qtm"cpf"rtgr"ht"Oketquqhv"Qhhkeg"cpf"Gzegn"egtvkhkecvkqp"vj tqw i j"vjg"DKO"gngevkxg"eqwtug0</p> <p><b>Strategy's Expected Result/Impact:</b> Uvwf gpvu"i ckpkpi"vjg"pgeguuct {"etgfkv"vq"uvctv"qp"ngxgn"cv"eq o o wpkv {"eqmngig0</p> <p><b>Staff Responsible for Monitoring:</b> Eqwpugnqt."C f o kpkuvtcvqtu</p> <p><b>TEA Priorities:</b> Eqppgev"jki j"uejqn"vq"ectggt"cpf"eqmngig</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
	"	"	"
 Pq"Rtqi tguu  Ceeq o r nku j g f  Eqpvkpwgl Oqfkh{  Fkueqpvkpwg			



**Goal 1: EXCELLENCE IN ACADEMICS:** We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

**Performance Objective 5:** We will celebrate staff and student successes through PBIS, CHAMPS, and credit celebrations 100% of the time.

**Evaluation Data Sources:** Uwtxg{u."ftqru."RDkU"\*ejqkeg"vkemgvu+."rqp"ujggvu."pw o dgt"qh"etgfkv"dgc fu

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> 3+ Y ggm{"cwgpf cpeg" kpegpvkxgu"cpf"RDkU"vkemgvu" yknn"dg"wugf"vq" o qvxcvg"uvwfgpvu"vq"cwgpf"uejqn"cpf"gctp"etgfkvu}</p> <p><b>Strategy's Expected Result/Impact:</b> Jki jgt"cwgpfcpeg"tcvg" yknn"kpetgcug"vjg"pw o dgt"qh"etgfkvu"gctpgf"cpf"vjg"pw o dgt"qh" i tcfwcvgu</p> <p><b>Staff Responsible for Monitoring:</b> Vgcejgtu."Eqwpugnqtu."Cf o kpkuvtcvqtu</p>	Formative		
	Dec	Mar	June
	"	"	"
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Pq"Rtqi tguu         </div> <div style="text-align: center;">  Ceeq o rnkujgf         </div> <div style="text-align: center;">  Eqpvkpwg! Oqfkh{         </div> <div style="text-align: center;">  Fkueqpvkpwg         </div> </div>			

**Goal 1: EXCELLENCE IN ACADEMICS:** We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

**Performance Objective 6:**

**Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES:** We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results.

**Performance Objective 1:** 100% of staff will participate in PLC's and RTI meetings to monitor student progress, behavior, and attendance and develop plans using MTSS if needed.

**Evaluation Data Sources:** Rtqi tguu"tgrqtvu."i tcfwcvkqp"tcvgu."cwgpfcepeg"tgrqtvu

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Rtqi tguu"tgrqtvu" yknn"dg"wugf"vq" o qpkvqt"uvwfgpv"rtqi tguu"cpf" rncpu"hq"kpvgtxgpvkqpu" yknn"dg"fgxgnqrgf"cpf"cp"g o ckn"ugpv"gxgt{ vj tgg" y ggmu"kpvtwvki" rctgpvu"qp" j qy"vq"ej gem"rtqi tguu"kp"Gf i gpwkv{0</p> <p><b>Strategy's Expected Result/Impact:</b> Oqtg"uvwfgpvu"eq o rnvkpi"etgfkvu</p> <p><b>Staff Responsible for Monitoring:</b> Vgcejgtu."Eqwpugnqtu."Rtkpekr cn</p> <p><b>Funding Sources:</b> "/"3 ; ; "/" I gpgtcn"Hwpf</p>	Formative		
	Dec	Mar	June
	"	"	"
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> TVK" o ggvpki u" yknn"dg" jgnf" y ggmn{"fkueuu"uvwfgpv"dgjcxkqtu"cpf" rncpu"hq"kpvgtxgpvkqpu" yknn"dg"fgxgnqrgf"kh"pggfgf0</p> <p><b>Strategy's Expected Result/Impact:</b> Fgetgcug"kp"qhkeg"tghgtcnu</p> <p><b>Staff Responsible for Monitoring:</b> Vgcejgtu."Eqwpugnqtu."Cf o kpkvctvqtu</p> <p><b>Funding Sources:</b> "/"3 ; ; "/" I gpgtcn"Hwpf</p>	Formative		
	Dec	Mar	June
	"	"	"
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Rctgpv"eqpvcev"cpf"eqphgtpegu" yknn"dg"wugf"vq"fkueuu"cec fgo ke"cpflqt"dgjcxkqt"eqpegtpu"vq" o gg"vjg"pggfu"qh"gej"uvwfgpv"tguwvki"kp"uvwfgpv"uweegu0</p> <p><b>Strategy's Expected Result/Impact:</b> Cp"kpetgcug"kp"vjg"pw o dgt"qh"rctgpv"eqpvcev"cpf"eqphgtpegu</p> <p><b>Staff Responsible for Monitoring:</b> Vgcejgtu."Eqwpugnqtu."Cf o kpkvctvqtu</p> <p><b>Funding Sources:</b> "/"3 ; ; "/" I gpgtcn"Hwpf</p>			





**Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES:** We will support a culture of trust and growth through personalized opportunities and

**TEA Priorities:**

Ko rtqyg"nqy /rgthqt o kpi"uejqqu

"

"

"



Pq"Rtqi tguu



Ceeq o rnkujgf



Eqpvkpwgl Oqfkh{







Fkueqpvkpwg

**Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES:** We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results.

**Performance Objective 3:** All staff will participate in relative professional learning to enhance their daily instruction to meet the needs of every student.

**Evaluation Data Sources:** Gfwr jqtke" rqtvhqnkqu." Ycnm/vjtwi ju

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Rtqhguukqpcn"ngctpkpi " ykm"dg"fgvgt o kpgf"dcugf"qp"vjg"uvchhu"cr rrtckucnu"cpf"ctgeu"qh"tghkpg o gpv"kf gpvkhhg f0</p> <p><b>Strategy's Expected Result/Impact:</b> Ko rrtqyg o gpv"kp"VkgT"K"kpuvtwekqp"cpf"rtqhguukqpcn" i tqy vj "qh"geej"g o rrtq{gg</p> <p><b>Staff Responsible for Monitoring:</b> Uvchh."Cf o kpkuvtcvqtu</p> <p><b>Funding Sources:</b> "/"3; ; "/" I gpgtca"Hwpf</p>	Formative		
	Dec	Mar	June
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<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Pq"Rtqi tguu         </div> <div style="text-align: center;">  Creeq o rnkujgf         </div> <div style="text-align: center;">  Eqpvkpwg!Oqfkh{         </div> <div style="text-align: center;">  Fkueqpvkpwg         </div> </div>			

**Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES:** We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results.

**Performance Objective 4:** All staff will be highly qualified.





**Evaluation Data Sources:** Egtvkhkecvkqpu

Strategy 1 Details	Formative Reviews * R B
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**Goal 3: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT:** We will provide safe and structured environments for students, staff, and community based on systemic process and procedures that are clearly communicated, monitored, and evaluated.

**Performance Objective 1:** We will implement the Standard Response Protocols 100% of the time when completing drills to ensure student and staff safety.

**Evaluation Data Sources:** Ftknn"nqiu





Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Cnn"uvchh"yknn"dg"vtckpgf"kp"vjg"Uvcpfctf"Tgurqpug"Rtqvqeqnu"cpf"vwknk g"vjgug"vgejpkswgu"hqt"cnn"uchgv{"ftknnu0</p> <p><b>Strategy's Expected Result/Impact:</b> Uvchh"cpf"uwfpgpvu"yknn"dg"rtgrctgf"hqt"gotigpe{"ukvwcvkqpu0</p> <p><b>Staff Responsible for Monitoring:</b> Vgcejgtu."Eqwpugnqtu."Cf o kpkuvtcvqtu</p> <p><b>Funding Sources:</b> "/"3; ; "/" I gpgtcn"Hwpf</p>	Formative		
	Dec	Mar	June
	"	"	"
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Cnn"uwfpgpvu"yknn"dg"vtckpgf"kp"vjg"Uvcpfctf"Tgurqpug"Rtqvqeqnu"cpf"vwknk g"vjgug"vgejpkswgu"hqt"cnn"uchgv{"ftknnu0</p> <p><b>Strategy's Expected Result/Impact:</b> Uvchh"cpf"uwfpgpvu"yknn"dg"rtgrctgf"hqt"gotigpe{"ukvwcvkqpu0</p> <p><b>Staff Responsible for Monitoring:</b> Vgcejgtu."Eqwpugnqtu."Cf o kpkuvtcvqtu</p> <p><b>Funding Sources:</b> "/"3; ; "/" I gpgtcn"Hwpf</p>	Formative		
	Dec	Mar	June
	"	"	"
 Pq"Rtqigtuu  Ceeqornkujgf  EqpvkpwglOqfk{  Fkueqpvkpwg			

**Goal 3: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT:** We will provide safe and structured environments for students, staff, and community based on systemic process and procedures that are clearly communicated, monitored, and evaluated.

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**Performance Objective 3:** We will continually evaluate our safety and security measures as well as other campus processes and procedures.

**Evaluation Data Sources:** Dguv"rtcevkeg"oggvki u."hggfdcem"htqo"uvchh

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Y g"y knn" wug"v jg"RFUC" o qf gn"vq"eqpvkpwcn{ "k o rtq xg"qwt"ec o rwu"rtqeguugu"cpf"rtqeg fwtgu)	Formative		
	Dec	Mar	June
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199 - General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	3	3			&2022
3	3	4			&2022
3	4	3			&2022
3	4	4			&2022
3	5	4			&2022
3	6	3			&2022
3	6	4			&2022
3	6	5			&2022
3	8	3			&2022
4	3	3			&2022
4	3	4			&2022
4	3	5			&2022
4	4	3			&2022
4	4				